

MY LEARNING CHALLENGES in Y4 SPRING Term



Improving our own learning The setting of personal goals; the directing of the task; the control of the learning journey; developing and using success criteria; focusing and concentrating on learning; persisting when learning is difficult; developing independence and resourcefulness.

Resilience The ability to cope with challenges, successes and failures. To develop psychological and behavioural capabilities that allow us to remain calm during such situations and to move on from an incident (self-regulate) without long-term negative consequences.

Mathematics

Multiplication and Division

Length & Perimeter

Fractions

Decimals

Personal, Social, Health and Relationships Dreams and Goals

We learn of people who have overcome challenges to achieve success and discuss what they can learn from these stories. We talk about facing learning challenges and identify their own strategies for overcoming these. The children talk about obstacles which might stop them from achieving their goals and how to overcome these.

Humanities Learning Challenges

Who were the Anglo Saxons?

What does Sutton Hoo tell us about the Anglo-Saxon world?

Climate Change: Not our problem?

Science

In a State (States of Matter)

Switched On (Electricity)

D&T

Pavilions

RE

Why are festivals important?

Why is Jesus inspiring to some people?

French – Family and faces, Face and body parts

P.E. – Swimming, Forest School, Complete PE: Cricket,

Art Clay Dragon eyes

MICHAEL MORPURGO

BEOWULF

