

# MY LEARNING CHALLENGES in Y3 Spring Term



## Mathematics

### Multiplication and Division

Understand multiplication as equal groups.

Use arrays for multiplication and division.

Multiply and divide by 2, 5, 10, 3, 4, and 8.

Use the formal column method to multiply larger numbers.

## English

### Myths and legends

In this unit, we explore and compare legends such as 'Saint George and the Dragon' and 'The Beast with a Thousand Teeth'. We read interactive texts and watch a film, understanding plots and features of legends then recalling and retelling main events. We plan, edit and write our own legends, following a familiar structure.

### Stone Age Boy

In this unit, we explore a story following the journey of a boy who travels back to the Stone Age. We explore the use of prepositions, powerful adjectives and speech punctuation. We plan, edit and write a set of instructions and a short story about a Stone Age child.



## Personal, Social, Health and Relationships

**Dreams and Goals** – ambitions, challenges and overcoming obstacles.

**Healthy Me** – What do I know about drugs, keeping safe and my amazing body?

## Science

**Power of Forces** Exploring how forces can make objects start to move, speed up, slow down or change direction.



## History Who first lived in Britain?

How do people often imagine the Stone Age to be like?

What jobs do archaeologists do and why are they so valuable in helping us find out about history?

Why did Stone Age people live in camps rather than caves? Why settle when you can wander?

## French

Days of the week, months of the year and animals.

## Music

**Bamboo Tamboo** – Wider Opportunities Music Hub, developing notation skills and enjoying improvisation

## Art & Design

Dragon eyes linked to Saint George and the Dragon.  
Stone Age cave paintings and clay pots.

## RE - Christianity

**Could Jesus heal people? Did he perform miracles or is there some other explanation?**

**What is 'good' about good Friday?**

## Computing

Computer systems and networks.  
Online safety

## Design & Technology

In this unit, we research, design, create and evaluate a castle structure using a range of 3D shapes and nets.

## PE

**Cricket with SHAPE**

**Gymnastics- Symmetrical and asymmetrical balances, travels, jumps and rolls. Work on apparatus.**

**Dance**