I can round any number up to 1.000,000 and solve number and practical problems.

I can solve

problems involving

addition.

subtraction,

multiplication and

division and can

understand the

meaning of the

equals sign.

I can solve addition

and subtraction

multi-step

problems.

I can add and

subtract

increasingly large

numbers mentally.

I can add and

subtract whole

numbers with more

than 4 digits using

formal written

methods.

I can use rounding

to check answers

to calculations.

Addition and

Subtraction

I can interpret negative numbers in context.

Loan read Roman numerals to 1000 and recognise vears.

I can read, write, order and compare numbers up to at least 1,000,000 and determine the value of each digit.

I can count forwards and backwards in steps of powers of 10 up to 1,000,000 and do this with positive and negative numbers.

Place Value

I can solve problems using knowledge of factors, multiples, sauares and cubes.

I can multiply and divide mentally and multiply and divide numbers involving decimals.

I can multiply and divide numbers up to 4-digits by a 1- or 2-digit number using formal written methods.

I can establish whether a number up to 100 is a prime and recall and recognise prime numbers and recognise and use sauare numbers.

I can know and use the vocabulary of prime numbers. prime factors and composite numbers.

I can identify multiples and factors, including finding all factor pairs of a number and common factors between numbers.

Multiplication and Division

Lcan round decimals and read. write and order numbers with up to 3 decimal places and can recognise and understand the (%) symbol.

I can read and write decimal numbers as fractions and recognise and use thousandths.

I can multiply proper fractions and mixed numbers by whole numbers.

I can add and subtract fractions with the same denominator and denominators with multiples of the same number.

I can compare and order fractions whose denominators are all multiples of the same number.

I can identify, name and write equivalent fractions of a given fraction and recognise mixed numbers and improper fractions and

Fractions and **Decimals**

Year 5 Maths Progression

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Number Flace value		Number Addition and subtraction		Number Multiplication and division			Number Fractions A				
Spring	Number Multiplication end division		Number Fractions B		Number Decimals and percentages			Necsurement Ferimeter Statis and area		tics		
Summer		Shape		Position and direction		Decimals			Vegative numbers		Converting units	

L can estimate volume, usina blocks to build cuboids and

I can calculate and compare the area of rectangles and sauares.

I can measure and calculate the perimeter of composite rectilinear shapes in cm and m.

I can solve problems involving converting between units of time.

I can use all 4 operations to solve problems involving measure.

I can understand and use approximate equivalences between metric and imperial units.

L can convert between different units of metric measure.

Measurement

I can identify. describe and represent the position of a shape following a reflection or translation.

I can draw aiven angles and measure them and can identify angles at different points.

I know that angles are measured in dearees and can estimate and compare acute. obtuse and reflex angles.

I can identify 3-D shapes from 2-D representations.

I can use the properties of rectangles to deduce related facts such as missina lengths or angles.

I can distinauish between regular and irregular polygons.

Geometry

and interpret

convert the two.

I can solve comparison, sum and difference problems using information presented in line graphs.

I can complete, read information in tables.

Statistics